

Ilm Progress Framework

AL SIRAAT COLLEGE INC

Association No. A0051356N
ABN 96 957 841 991

A registered independent school under the *Education Training and Reform Act 2006* (Vic)

A registered charity with the Australian Charities and Not-for-profits Commission

Version 1, May 2025



AL SIRAAT
COLLEGE

Introduction

The Ilm Progress Framework outlines the academic, behavioural, and attendance expectations for students enrolled in the Ilm Program at Al Siraat College. It serves as a structured guideline to ensure students develop in their knowledge, character, and discipline while maintaining high academic and ethical standards.

Key Domains of Progress

Students enrolled in the Ilm Program must demonstrate progress in the following key domains:

- Behaviour and Adab (Etiquette)
- Academic Performance
- Attendance and Commitment
- Participation and Engagement

Behaviour and Adab (Etiquette)

Expected Behaviours

- Students must arrive on time for all Ilm and mainstream classes.
- Students must show the utmost respect to teachers, peers, and learning materials.
- Proper classroom etiquette must be observed, including attentiveness and active participation.
- The dress code must be strictly followed:
 - Girls: Full College uniform including abaya and jilbab
 - Boys: Full College uniform including kameez/thobe and Sunnah cap (black or white)
- Use of Devices:
 - iPads are only to be used when instructed by the teacher.
 - Mobile phones must remain in lockers and are not permitted during class time.

Recognition for Positive Behaviour and Academic Achievement

Achievement	Recognition/Reward
Consistently demonstrating respect, effort, and positive participation in class	Certificate of Merit
Achieving above 85% in two or more Ilm subjects in a semester	Islamic Book Award
Demonstrating excellence across all domains of the Ilm Program	School Plaque/Medal
Role modelling adab, punctuality, and service to others	Special leadership or mentorship opportunities

Note: Final recognition decisions will take into account consistent behaviour, academic effort, and teacher nominations.

Behavioural Consequences

Breach Level	Examples	Consequences
Level 1	Minor classroom disruptions, lack of focus during lessons, talking out of turn	Verbal reminder by the teacher
Level 2	Repeated missing homework, neglecting revision, minor disrespect towards peers	Formal warning & counselling
Level 3	Ongoing disrespect towards peers, failing to submit work multiple times, not wearing the correct uniform consistently, possession of mobile phone in class, minor misuse of iPad (e.g., using it for non-academic purposes during class)	Parental meeting, behaviour agreement
Level 4	Disrespect towards teachers, repeated violations of school values, use of inappropriate language, dishonesty (e.g., plagiarism, cheating), serious misuse of iPad (e.g., accessing inappropriate content or using it to cheat), minor physical altercation, using a mobile phone	Suspension & withdrawal of privileges
Level 5	Major disciplinary breach (e.g., serious physical altercation, theft, on-going disrespect)	Enrolment termination review

Note:

- *Minor physical altercation* refers to low-impact physical conflict without the likelihood of harm, such as pushing or shoving during a disagreement.
- *Serious physical altercation* involves aggressive behaviour that results in or is likely to result in harm, such as punching, kicking, or fighting.

Attendance and Commitment

Attendance Requirements

Attendance will be strictly monitored, and students must be on time for all sessions:

- **Morning Classes:** 7:20 AM (for a 7:30 AM start) - 8:30 AM (Monday-Friday)
- **Friday Afternoon Session:** 2:10 PM (for a 2:20 PM start) - 5:00 PM
- **Saturday Classes:** 7:20 AM (for a 7:30 AM start) - 1:30 PM
- **Holiday Classes:** 7:20 AM (for a 7:30 AM start) - 10:30 AM

Positive Reinforcement for Punctuality and Attendance

Achievement	Recognition/Reward
Perfect attendance (no absences in a term)	Certificate of Attendance
Perfect punctuality (no late arrivals in a term)	Certificate of Punctuality
Consistent punctuality and attendance for an entire semester	Islamic Book Award or other special recognition
100% attendance for a full academic year	School Plaque and potential leadership opportunities

Consequences of Non-Attendance

Absences	Action Taken
2-3 consecutive absences (any Ilm class)	Parent meeting with Ilm Coordinator
Extended unapproved absence	Student will receive 0 in missed exams
Unapproved leave at year-end	Student must reapply and sit for an entrance exam

Consequences of Being Late

Number of Late Arrivals	Action Taken
First - Third lateness in a term	Verbal reminder by the teacher; note recorded in attendance logs.
Fourth lateness in a term	Formal warning issued; notification sent to parents.
Fifth lateness in a term	Parental meeting with Ilm Coordinator to discuss concerns and reinforce expectations.
Six or more late arrivals in a term	Review of student's commitment; potential behaviour agreement and temporary suspension from extracurricular Ilm activities.

Academic Performance

Key Subjects

Students must demonstrate proficiency in the following Islamic sciences:

- Memorisation and Understanding of Qur'an
- Tafsīr & Principles of Tafsīr (Uṣūl al-Tafsīr)
- Ḥadīth (Major compilations & Sciences of Ḥadīth)
- Fiqh and Principles of Fiqh (Uṣūl al-Fiqh)
- 'Aqīdah (Creed, Belief System)
- Classical Arabic (Syntax, Grammar, Morphology, Literature, Eloquence)

Assessment and Progress Tracking

- Day-to-Day Work: Regular coursework, small assessments, and in-class participation.
- Weekly Assignments: Lesson preparation, takrār (revision), and mutāla'ah (self-study).
- Exams & Major Assessments:
 - Two major exams per year (end of each semester).
 - Periodic smaller tests throughout the academic year.
- Minimum Performance Criteria:
 - Demonstrate overall passing marks (65%) for all Ilm subjects.
 - Maintain a minimum of C+ grade in academic subjects (note: lower than minimum expectations may affect VCE subject choices and pathways).
 - Demonstrate fluency in recitation of Qur'an and high achievement in Arabic.

Participation and Engagement

Ilm Study Hour

Ilm Study Hour is a dedicated time designed to help students develop strong study habits while upholding Islamic values of discipline, responsibility, and the pursuit of knowledge.

Focus and Self-Discipline: "And say, 'My Lord, increase me in knowledge.'" (Surah Taha 20:114)

Respect for Others: Students should avoid unnecessary talking, distractions, or disruptions.

Using Time Wisely: "Take advantage of five before five... your free time before you become busy." (Al-Hakim)

Productive Use of Study Hour:

- Focus on studies, ask relevant questions, and complete assigned work diligently.
- Work on homework and projects in a quiet, focused setting.
- Manage time effectively with sincerity (Ikhlas).

General Participation and Engagement

- Students must actively engage in lesson preparation, post-class work, and revision.
- Weekly study cycles must be followed: Lesson Prep → Lesson → Post Work → Takrār.
- Students must regularly consult their teachers for any academic difficulties.
- Students should demonstrate a proactive approach to learning through independent research and participation.

Academic Pathway and VCE Selections

- Students are only permitted to take a maximum of 5 VCE subjects in total, which includes the compulsory English subject.
- Students continuing Ilm in Year 10 may select a VCE subject. They are generally not permitted to take elective subjects unless special exemption is granted, which will be reviewed on a case-by-case basis.
- Ilm students must enrol in Unit 1 & 2 Text & Traditions, unless granted exemption.
- Students must successfully maintain a minimum of 4 VCE subjects at Units 3 & 4 to meet VCE completion requirements.

Review and Continuous Improvement

This framework will be reviewed every two years to ensure alignment with student needs and program goals.

Parents, students, and staff are encouraged to provide feedback for continuous improvement. They may email cc@alsiraat.vic.edu.au.

Conclusion

The Ilm Progress Framework aims to ensure students excel in Islamic knowledge while developing discipline and character as future leaders and scholars.